# **Hockey Practice Plan**

Objectives: To review day skills

Date:
Practice #17

Level: 14-and-Under (Bantam)

16-and-Under (Midget) 18-and-Under (Midget)

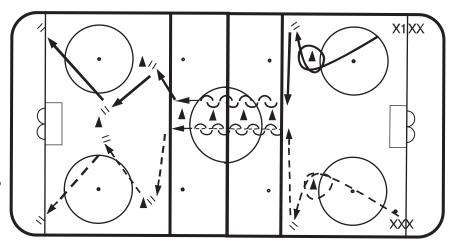
Skill Work	Team Play	Systems/Concepts	Speed/Games Testing
X Skating	<u>X</u> 1 on 1	Defensive Cov.	Short Work - Quickness
X Puck Control	2 on 0	Backcheck	Small Ice Modified Games
X Passing/Receiving	2 on 1	Forecheck	Full Ice Modified Games
X Shooting	2 on 2	Breakouts	FUN - Relay Contests
X Body Contact	3 on 1	Entering Attack Zone	Skills Testing
Agility Work	<u>X</u> 3 on 2	Triangulation/Cycling	X Misc. Breakout
Goaltending	<u>X</u> 3 on 0	Faceoffs	
Def./Forwards		Power Play / Penalty Kill	

Time	Drill	Emphasis
6 mins.	1. Warm-Up - stretch; defense reaction drill (modified)	Skating, agility
6 mins.	2. Puckhandling	Head up, keep feet moving
6 mins.	3. Shooting	Look at target when shooting, shoot in stride
6 mins.	4. Passing	One touch passes
6 mins.	5. Checking	Work on technique, wide base and bend knees
6 mins.	6. 1 on 1; D - force wide shot; F - attack D's weaknesses	Watch gaps
7 mins.	7. 3 on 0, 3 on 2 below top of circles; D - communication, 1 man high; D - pressure puck	Good flow
7 mins.	8. Breakout, back 3 on 2 half ice	Tape to tape passes

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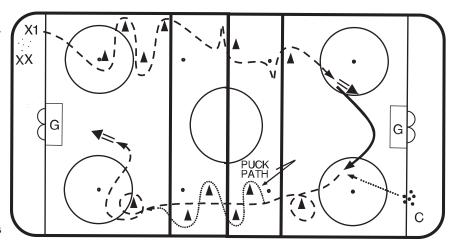
# Drill #1 — Warm-Up; Defense Reaction Drill (modified)

- Do drill with and without pucks.
- X1 skates, makes a tight turn around cone and stops at blue line.
- X1 continues along blue line, pivots and skates backwards to far blue line.
- X1 turns to outside, stops at cone, skates to cone in hash marks, stops and skates to corner.



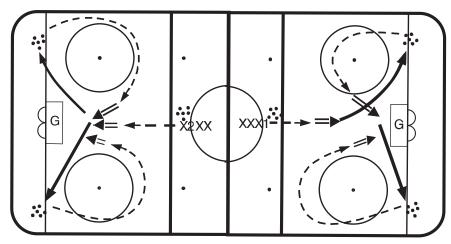
## Drill #2 — Puckhandling

- X1 starts with puck and skates through first set of cones.
- On next two cones, X1 makes wide moves to forehand and backhand, then takes a shot on goal.
- After shot, X1 receives a pass from coach and makes a tight turn around cone.
- On next set of cones, X1 skates down middle while moving puck wide around cones.
- X1 then makes another tight turn and takes a shot on goal.



### Drill #3 — Shooting

- X1 skates with puck and takes slap shot (get rebound if there is one).
- X1 continues, picks up puck in corner, skates around circle and shoots.
- X1 then picks up puck in other corner, skates around circle and shoots.
- Do drill from both ends. Have players keep track of how many goals they score.

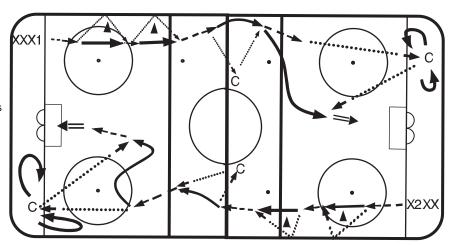


Notes/Comments: Look at target when shooting, shoot in stride

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### Drill #4 — Passing

- X1 and X2 start at same time.
- X1 skates with puck, passing off boards to himself.
- X1 then passes to coach at center ice, gets a return pass and crosses blue line.
- When crossing blue line, X1 must look for coach who is moving around in zone.
- X1 passes to coach, breaks to net, gets a return pass and takes a shot on goal.

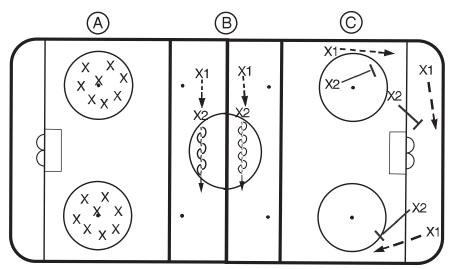


# Drill #5 — Checking

- A Bull in the ring
- Players without sticks try to check each other out of the circle.
- B Poke Check
- X1 skates with puck toward X2.
- X2 controls gap and poke checks when X1 gets close enough.

#### C

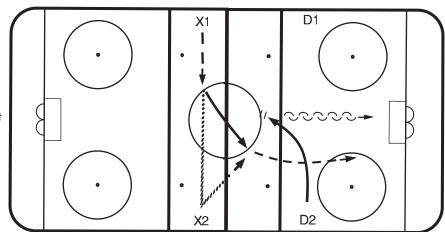
- X1 carries puck along boards.
- X2 angles X1 and either checks and pins X1 to boards or stick checks X1 and takes puck.



Notes/Comments: Bend knees, control gap, wide base

### Drill #6 — 1 on 1

- X1 starts with puck and passes to X2 and gets a return pass.
- Meanwhile, D2 moves up to blue line and plays X1 1 on 1.
- X2 and D1 starts when X1 and D2 are just inside blue line.

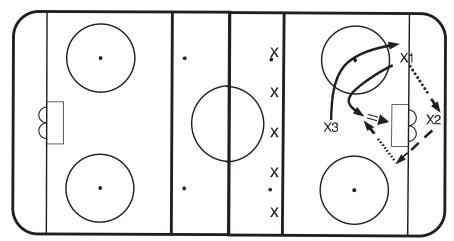


Notes/Comments: D - force wide shot; F - attack D's weaknesses

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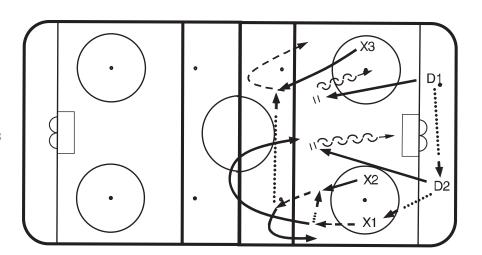
## Drill #7 — 3 on 0, 3 on 2 Below Top of Circles

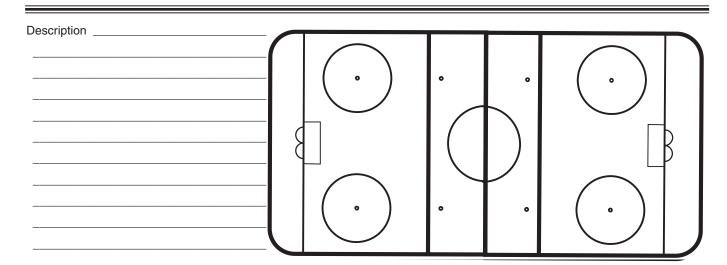
- Three players must work puck below top of circle. They may cycle or use triangle, always keeping one man high in slot.
- Add two defensemen and do drill 3 on 2. Defense should pressure puck.



# Drill #8 — Breakout, Back 3 on 2 Half Ice

- Coach dumps puck in corner.
- Five players breakout.
- Forwards pass puck. When they get to neutral zone, they turn and come back 3 on 2.
- After breakout pass to forwards, the defense hustle up to blue line, stop and skate backward playing the 3 on 2.





Notes/Comments \_\_\_\_\_